

## The Mercian Trust

Assessment conducted by: Christina Haydock	Job title: Operations and Business Director The Mercian Trust	Covered by this assessment: <b>Queen Mary's Grammar School; Queen Marys High School; Shire Oak Academy; Aldridge School; The Ladder School; Walsall Studio School</b>
Date of assessment: /5/20	Date of next review: Ongoing	

The sole purpose of this risk assessment is to support schools in preparing for the possibility of providing some face-to-face contact with pupils in year groups **Years 10 and 12**, **whilst reducing the risk of coronavirus transmission**.

- For the purpose of this risk assessment, the term 'coronavirus' to refer to coronavirus disease 2019 (COVID-19).
- Schools must ensure that this risk assessment reflects the local setting and context of the school. Staff must be consulted with regard to this risk assessment.
- This should be viewed alongside relevant advice and guidance from the Department of Education and reflect any additional subsequent guidance issued to schools.
- Additional information and considerations for leaders is given in the 'Reopening of Schools (Final)' discussion document.
- For further reference, <https://www.gov.uk/government/latest?departments%5B%5D=department-for-education>, including the documents below, issued on the 11<sup>th</sup> of May 2020:
  - [Coronavirus \(COVID-19\): guidance for schools and other educational settings](#)
  - [Details on phased wider opening of schools, colleges and nurseries](#)
  - [Coronavirus \(COVID-19\): implementing protective measures in education and childcare settings](#)
  - [Actions for educational and childcare settings to prepare for wider opening from 1 June 2020](#)
  - [What parents and carers need to know about schools and other education settings during the coronavirus outbreak](#)

Key:	
Level of risk prior to control	Identifies the risk before any steps to reduce the risk have been taken
Risk Description:	Outlines the area of concern. This list is not exhaustive and schools should add/amend/delete where appropriate e.g. risks for pupils with complex needs.
Risk Controls:	The measures that will be taken to minimise the risk. These are generic and should be adapted for the school context. Add <additional information>
Impact:	Could be L/M/H or numeric, depending on what is used in the school setting.
Likelihood:	Could be L/M/H or numeric, depending on what is used in the school setting. NB <b>IF IMPACT AND LIKELIHOOD ARE BOTH HIGH, THEN THE ACTIVITY SHOULD BE STOPPED UNTIL ADDITIONAL CONTROL MEASURES ARE PUT IN PLACE.</b>
Responsible person:	The identified staff member(s) responsible for implementing the risk controls.
Date:	The date by which required plans for controls will be in place. <b>To support planning, identify which controls need to be in place before pupils return to the setting. Individual schools can then personalise to their own setting.</b>
Line Manager Check:	Sign off to ensure that the risk has been minimised as far as possible.

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Impact/Severity	Likelihood	Responsible person	Planned Completion Date	Line Manager Check
The school lapses in following national guidelines and advice.	M	<p>To ensure that all relevant guidance is followed and communicated:</p> <ul style="list-style-type: none"> <li>The school to keep up-to-date with advice issued by, but not limited to, DfE, NHS, Department of Health and Social Care and PHE.</li> <li>Information on the school website is updated.</li> <li>Pupils updated via classrooms/email/text as necessary.</li> <li>Any change in information to be shared with Chair of Governors and passed on to parents and staff by email.</li> </ul> <p>As a result: The school has the most recent information from the government, and this is distributed throughout the school community.</p>	H	L	Head Teacher	1/6/20	
Poor communication with parents and other stakeholders	L	<ul style="list-style-type: none"> <li>All staff/pupils aware of current actions and requirements and reminded frequently using school communication systems.</li> <li>Head teacher to share Risk Assessment with all staff.</li> <li>Parents notified of risk assessment plan and shared with parents via website.</li> </ul>	M	L	Head Teacher	1/6/20	

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Impact/Severity	Likelihood	Responsible person	Planned Completion Date	Line Manager Check
		As a result: All pupils and all staff working with pupils are adhering to current advice.					
Lack of awareness of policies and procedures.	M	<ul style="list-style-type: none"> <li>• All staff, pupils and volunteers are aware of all relevant policies and procedures including, but not limited to, the following: <ul style="list-style-type: none"> <li>- Health and safety policy</li> <li>- Infection control policy</li> <li>- First aid policy</li> <li>- Intimate care policy</li> <li>- Behaviour policy</li> </ul> </li> <li>• All staff have regard to all relevant guidance and legislation including, but not limited to, the following: <ul style="list-style-type: none"> <li>- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013</li> <li>- The Health Protection (Notification) Regulations 2010</li> <li>- Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities'</li> <li>- DfE and PHE (2020) 'COVID-19: guidance for educational settings'</li> </ul> </li> <li>• The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training.</li> <li>• Staff are made aware of the school's infection control procedures in relation to coronavirus via email.</li> <li>• Parents are made aware of the school's infection control procedures in relation to coronavirus via letter/social media/poster at entrance to school – they are informed that they must contact the school as soon as possible if they believe their child has been exposed to coronavirus</li> <li>• Pupils are made aware of the school's infection control procedures in relation to coronavirus via a coordinated</li> </ul>	H	M	Head Teacher /Facilities Manager	8/6/20	

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		<p>programme of delivery from staff on the morning of the 1<sup>st</sup> of June. All are informed that they must tell a member of staff if they begin to feel unwell.</p> <ul style="list-style-type: none"> <li>Daily electronic briefing issued to staff.</li> </ul> <p>As a result, all staff and pupils are aware of the policies and procedures in place to keep themselves safe in school.</p>					
Poor hygiene practice in school.	M	<ul style="list-style-type: none"> <li>Posters are displayed around school and in every classroom reminding pupils of the hygiene practice required in school (e.g. washing hands before entering and leaving school).</li> <li>Pupils to wash their hands with soap before and after break times and lunchtimes for no less than 20 seconds.</li> <li>Teachers to reiterate key messages in class-time (when directed) to pupils to: <ul style="list-style-type: none"> <li>Cover coughs and sneezes with a tissue,</li> <li>To throw all tissues in a bin</li> <li>To avoid touching eyes, nose and mouth with unwashed hands.</li> </ul> </li> <li>Additional alcohol-based sanitiser (that contains no less than 60 percent alcohol) and tissues to be provided for the school reception area, dining hall, in classrooms and other key locations for staff and pupils.</li> <li>Infection control procedures are adhered to as much as possible in accordance with the DfE and PHE's guidance.</li> <li>Sufficient amounts of soap (or hand sanitiser where applicable), clean water, paper towels and waste disposal bins are supplied in all toilets and kitchen areas.</li> <li>Pupils are instructed to wash hands after using the toilets and to use the sanitising gels when returning to the teaching area Pupils</li> </ul>	M	L	Head Teacher /Facilities Manager	8/6/20	

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Impact/Severity	Likelihood	Responsible person	Planned Completion Date	Line Manager Check
		<p>and staff do not share cutlery, cups or food. Staff to bring in own cups and utensils.</p> <ul style="list-style-type: none"> <li>All utensils are thoroughly cleaned before and after use.</li> <li>Cleaners are employed by the school to carry out additional cleaning. Door handles, doors and toilets are cleaned during the day and paper/hand towels are refilled regularly</li> </ul> <p>As a result, all pupils and staff are adhering to high standards of hygiene to minimise risk of transmission.</p>					
Ill health in school.	M	<p>Staff are informed of the symptoms of possible coronavirus infection, e.g. a cough, difficulty in breathing and high temperature, and are kept up-to-date with national guidance about the signs, symptoms and transmission of coronavirus.</p> <p>Appropriate PPE sourced and guidance on its location, use and disposal issued to staff in line with government guidance on what to do is a pupil or staff member becomes unwell.</p> <p>All staff are informed of the procedure in school relating a pupil becoming unwell in school.</p> <ul style="list-style-type: none"> <li>Any pupil who displays signs of being unwell is immediately moved to the Medical Room, to wait for referral to the designated First Aider on site as per rota. The school Admin team (who have been notified by the teacher) to contact parents, and request the duty First Aider to attend the isolation room. Parents are advised to follow the COVID-19: Guidance for households, including accessing testing.</li> </ul>	M	L	Head Teacher	8/6/20	

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		<ul style="list-style-type: none"> <li>• Any staff member who displays signs of being unwell immediately reports to Reception, then leaves the school site immediately. Admin Team in Reception will notify the member of SLT on duty.</li> <li>• Pupils and staff who have displayed symptoms in school, should be advised to be tested. If they test negative, they can return to school.</li> <li>• If an isolated pupil needs to go the bathroom, they should use a separate bathroom which will be cleaned after use.</li> <li>• Pupils displaying symptoms of coronavirus do not come in to contact with other pupils and as few staff as possible, whilst still ensuring the pupil is safe. A facemask should be worn by the supervising adult if a distance of 2 metres cannot be maintained.</li> <li>• If contact with a child or young person is necessary, then gloves, an apron and a face mask should be work by the supervising adult. If there is a risk of splashing, the eye protection should also be worn.</li> <li>• The relevant member of staff calls for emergency assistance immediately if the pupil's symptoms worsen.</li> <li>• Unwell pupils who are waiting to go home are supervised in the designated area as signposted where they can be at least two metres away from others</li> <li>• Areas used by unwell pupils who need to go home are identified as out of bounds, thoroughly cleaned and disinfected once vacated.</li> </ul> <p>As a result, any member of the school community who becomes unwell, is isolated quickly and appropriate action is taken to minimise the risk of infection.</p>					
A pupil or staff member is tested	M	In line with government advice:	M	L	Head Teacher	8/6/20	

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and has a confirmed case of coronavirus.		<ul style="list-style-type: none"> <li>• The rest of the class/group should be advised to self-isolate for 14 days.</li> <li>• The Principal will contact PHE. Then PHE's local protection teams to conduct a rapid investigation and will advise school on appropriate action.</li> </ul> <p>As a result, school leaders taken appropriate action in the event of a confirmed case of coronavirus.</p>					
Poor practice leads to the spread of potential infection at the start of the school day.	M	<p>In line with government advice:</p> <ul style="list-style-type: none"> <li>• Issue information to young people, parents, carers and visitors not to enter the school if they display any symptoms of coronavirus.</li> <li>• Issue information to parents about arrival and departure procedures, including safe drop-off and pick-up.</li> <li>• Inform pupils and parents of their allocated times for the beginning and end of their school day</li> <li>• Inform pupils and their parents of the allocated entrance and exit points to school and where they should go on arrival.</li> <li>• Pupils are instructed to wash hands after using the toilets and to use the sanitising gels when returning to the teaching area. All staff to wash hands on arrival in school.</li> <li>• Make it clear to parents and pupils that they cannot congregate at the front of school prior to the day beginning.</li> <li>• Make parents and pupils aware of government recommendations with regard to transport. Inform parents and pupils of restrictions and plans relating to school transport.</li> <li>• Issue information to pupils in relation to restrictions on their movement around the site.</li> <li>• Sufficient supplies of hand-washing supplies provided to accommodate this procedure at the start of the day.</li> </ul>	M	L	Head Teacher	8/6/20	

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		As a result, the risk of infection is reduced as pupils and staff arrive at school.					
Poor management of pupil numbers reduces the ability of pupils and staff to practice social distancing.	L	<ul style="list-style-type: none"> <li>Leaders to identify and communicate clearly to parents and pupils who is to attend and the times they are to attend.</li> <li>Capacity calculations for designated classrooms completed by leaders. Classrooms allocated for provision and arranged so that pupils can remain 2 metres apart.</li> <li>Pupils restricted to blocks/classrooms to minimise movement around the school.</li> <li>Timetable reviewed and refreshed, and programme communicated to teachers and staff.</li> <li>Where possible, pupil movement to be limited to make social distancing easier and specialist teachers to move between allocated classrooms.</li> <li>Leaders to consider how best to supplement remote education with face-to-face support for students.</li> <li>Plan how provision for children of critical workers and vulnerable pupils will be delivered alongside provision for returning year groups.</li> </ul> <p>As a result, staff and pupils are clear about where they should be, the times that they should be there and what they are delivering.</p>	M	L	Head Teacher	8/6/20	
Insufficient staff to run face-to-face sessions for pupils.	L	<ul style="list-style-type: none"> <li>Leaders to ensure that they have a complete list of shielded and vulnerable adults for their school.</li> <li>Protocols for staff to inform leaders if they need to self-isolate clearly in place.</li> <li>Teachers and support staff identified and rota in place for cover in the instance that planned staff have to self-isolate.</li> </ul>	M	L	Head Teacher	8/6/20	



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		As a result, sufficient staff cover in place to provide the face-to-face support sessions for pupils.					
Pupil movement between lesson, at break time and lunchtime increases the risk of infection.	M	<ul style="list-style-type: none"> <li>• Staggered starts to be put in place for break time and lunchtime. Social distancing to be put in place for any pupil queuing for food.</li> <li>• One-way circulation to be put in place for pupils arriving and leaving shared lunch space/lessons.</li> <li>• Allocated outdoor areas for pupils to be identified for break time.</li> <li>• Lunchtime to be staggered for year groups.</li> <li>• Pupils advised not to play contact games at break time or lunchtime. Ball games to be prohibited.</li> <li>• Pupils to be supervised in washing hands before and after lunch.</li> <li>• Tables to be cleaned between year groups using lunchtime facilities.</li> <li>• In canteen/eating spaces, consideration given to marking seats that can be used and removing other seating. Bench style seating clearly marked.</li> <li>• Screen provided to protect food in canteen when pupils purchasing food.</li> <li>• Touch terminals/cashless catering is not used. Till operator searches for pupils by name on the electronic system (rather than using fingerprint recognition).</li> <li>• Catering staff to maintain strict levels of hygiene in food preparation areas and follow whole staff guidance in reporting illness.</li> <li>• Pupils who bring a packed lunch, to eat in classrooms to reduce movement and maintain social distancing.</li> </ul>	M	L	Head Teacher / Senior Leaders	8/6/20	

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		As a result, the risk of infection during unstructured time is reduced.					
Spread of infection in classrooms/shared areas.	M	<ul style="list-style-type: none"> <li>• All unnecessary items to be removed from classrooms and learning environments and stored elsewhere.</li> <li>• All soft furnishings and items that are hard to clean to be removed.</li> <li>• Pupils to be directed to specific seats in classrooms and to maintain seats during the day as far as possible.</li> <li>• Class sizes reduced to ensure social distancing can be adhered to. All desks 2m apart. Group size to not exceed 15 students.</li> <li>• Tissues and hand sanitiser to be located in each classroom/learning space.</li> <li>• Bins to be emptied at least twice daily in classrooms.</li> <li>• Contact with communal surfaces, such as door handles etc to be minimised. Doors to be kept open.</li> <li>• Where possible, windows to be opened to provide ventilation.</li> <li>• Inform all the pupils that they must bring the required equipment to school (stationary, calculators etc) to reduce the risk of infection.</li> <li>• Shared teaching resources (such as science equipment) to be cleaned prior to and after use. The use of practical equipment in PE, Science, DT, Food etc to be minimised. For D&amp;T staff, guidance on practical work shared through the link <a href="http://dt.cleapss.org.uk/Resource-File/GL344-Guidance-on-practical-work-in-a-partially-reopened-school-in-DT.pdf">http://dt.cleapss.org.uk/Resource-File/GL344-Guidance-on-practical-work-in-a-partially-reopened-school-in-DT.pdf</a></li> <li>• Pupils/staff to clean IT equipment (esp. keyboards) with anti-bacterial wipes before and after each use</li> <li>• Shared telephone handsets to be cleaned with anti-bacterial wipes before and after each use</li> </ul>	M	L	Head Teacher /Facilities Manager	8/6/20	

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		<ul style="list-style-type: none"> <li>Guidance issued to staff on the use of the staff room and staff toilet area, including maximum numbers at any one time. Staff to be reminded to adhere to social distancing at all times.</li> <li>Hand sanitiser to be in place at photocopiers/shared keyboards/telephones etc.</li> <li>Staff must wash and dry their own cups, plates and utensils.</li> </ul> <p>As a result, the risk of infection to staff and pupils in classrooms is reduced.</p>					
Poor practice leads to the spread of potential infection at the end of the school day.	M	<ul style="list-style-type: none"> <li>Issue information to parents about departure procedures, including safe pick-up.</li> <li>Inform pupils and parents of their allocated times for the end of their school day.</li> <li>Inform pupils and parents of the allocated exit points and pick up points.</li> <li>Make it clear to parents and pupils that they cannot congregate at the front of school prior to the end of the school day. If waiting to collect pupils, parents are to remain in cars and park safely.</li> <li>Make parents and pupils aware of government recommendations with regard to transport. Inform parents and pupils of restrictions and plans relating to school transport.</li> </ul> <p>As a result, the risk of infection is reduced as pupils and staff leave school.</p>	M	L	Head Teacher	8/6/20	
Poor pupil behaviour increases the risk of the spread of infection.	L	<ul style="list-style-type: none"> <li>Pupils are reminded of the behaviour policy on their return to school.</li> </ul>	M	L	School Behaviour Lead	8/6/20	

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Impact/Severity	Likelihood	Responsible person	Planned Completion Date	Line Manager Check
		<ul style="list-style-type: none"> <li>Sanctions (and how they will be applied in the context of social distancing) are clearly communicated to pupils and parents. Behaviour policy temporarily adjusted as consequence.</li> <li>Pupils' individual behaviour plans are reviewed, and specific control measures identified and shared with pupils and staff where necessary.</li> </ul> <p>As a result, pupils understand the behaviour policy in context.</p>					
Pupils with complex needs are not adequately prepared for a return to school or safely supported	L	<ul style="list-style-type: none"> <li>Specific arrangements for pupil transport have been risk assessed and agreed with local providers</li> <li>Leaders and staff should review individual pupils' handling plans, including the use of PPE</li> <li>Additional advice should be sought from external agencies where appropriate in relation to moving and handling (physiotherapy, occupational therapy)</li> <li>Review individual communication plans where close proximity is expected e.g. on-body signing</li> <li>Plans should be understood, shared and followed consistently by all staff working with those pupils</li> <li>Prepare additional social stories to support pupils with autism / learning difficulties (highlighting changes to classrooms/arrangements/use of PPE, for example) and share with parents and pupils prior to pupils returning to school.</li> </ul> <p>As a result, pupils with complex needs are well supported.</p>	M	L	Designated Safeguarding Lead	8/6/20	
Vulnerable pupils and pupils with SEND do not receive appropriate support.	L	<ul style="list-style-type: none"> <li>Appropriate planning in place to support the mental health of pupils returning to school.</li> <li>Agree what returning support is available to pupils with SEND in conjunction with families and other agencies.</li> </ul>	M	L	School SENDCO	8/6/20	

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Impact/Severity	Likelihood	Responsible person	Planned Completion Date	Line Manager Check
		As a result, pupils with SEND and those concerned about returning to school are supported.					
Increased number of safeguarding concerns reported following lockdown.	L	<ul style="list-style-type: none"> <li>Agree safeguarding provision to be put in place to support returning children.</li> <li>Ensure that key staff (DSL &amp; Deputies) have capacity to deal with arising concerns.</li> <li>If referrals made by staff, these are followed up appropriately and swiftly and social distancing practice maintained.</li> </ul> <p>As a result, safeguarding remains of the highest priority and practice</p>	M	L	Designated Safeguarding Lead	8/6/20	
Emergency evacuation due to fire etc	L	<ul style="list-style-type: none"> <li>Lockdown, fire and emergency evacuation procedures to be reviewed so that social distancing can be maintained.</li> <li>Leaders to communicate procedures to all staff.</li> <li>Staff to communicate emergency evacuation procedures to pupils at the beginning of each day.</li> <li>A fire drill, applying social distancing to take place at the earliest opportunity.</li> </ul> <p>As a result, social distancing is maintained in the event of an emergency evacuation.</p>	M	L	Head Teacher /Facilities Manager	8/6/20	
Poor hygiene practice in office spaces increases the risk of infection.	L	<ul style="list-style-type: none"> <li>For any administrative staff, start and end times for work are staggered to support social distancing.</li> <li>Tissues/sanitiser to be placed in office locations.</li> <li>Staff to wash hands in line with government advice on arrival.</li> <li>Everyone is responsible for wiping down own desk/place of work before and after use.</li> </ul>	M	L	Head Teacher /Facilities Manager	8/6/20	

Risk Description/Area of Concern	Level of risk prior to control	Risk Controls	Impact/Severity	Likelihood	Responsible person	Planned Completion Date	Line Manager Check
		As a result, office practice in office spaces limits the risk of the spread of any infection.					
Poor hygiene practice at school entrance/reception increases the risk of infection.	L	<ul style="list-style-type: none"> <li>• Clear signage in place re social distancing</li> <li>• Barriers/screens to be used by reception staff when dealing with any parents/contractors/visitors.</li> <li>• Any touched areas wiped down.</li> <li>• Parents discouraged from visiting the school.</li> <li>• Rearrange furniture in reception to facilitate social distancing.</li> </ul> <p>As a result, reception staff are protected.</p>	M	L	Head Teacher /Facilities Manager	8/6/20	
Cleaning is not sufficiently comprehensive.	L	<ul style="list-style-type: none"> <li>• Ensure that all cleaning and associated health and safety compliance checks have been undertaken prior to opening.</li> <li>• A nominated member of staff monitors the standards of cleaning in school and identifies any additional cleaning measures.</li> <li>• Where possible, additional cleaning staff employed (or given additional hours) to increase the regularity of cleaning.</li> <li>• Whilst pupils are at breaktime/lunchtime to clean tables/door handles with a disinfectant spray. Gloves to be worn during this and hands washed afterwards.</li> <li>• Disposable gloves/wipes/sprays next to photocopiers/printers etc</li> <li>• Cleaners to act upon guidance normally linked to 'deep cleans' as part of their daily procedures (i.e. a focus on door handles, toilets, changing room, toys in the EY, etc) – pupils to clean IT equipment (esp. keyboards) with anti-bacterial wipes after use.</li> </ul> <p>As a result, high standards of cleanliness are maintained in school.</p>	M	L	Facilities Manager	8/6/20	
Contractors, deliveries and	L	<ul style="list-style-type: none"> <li>• All contractors to be checked to ensure that they are essential prior to entry to school.</li> </ul>	M	L	Facilities Manager	8/6/20	

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visitors increase the risk of infection		<ul style="list-style-type: none"> <li>• Contractors to come onto site/leave site at staggered times so as not to have contact with pupils or staff.</li> <li>• All contractors/visitors to sanitise hands using appropriate hand gel available upon arrival onsite.</li> <li>• Additional hand-washing facilities made available to contractors and visitors.</li> <li>• Any contractors who feel unwell on site to report to KSP and leave the site immediately. Advice from PHE sought.</li> <li>• All areas in which contractors work are cleaned in line with government guidance.</li> <li>• Contractors to bring own food/drink and all utensils onto site.</li> <li>• Staff who receive deliveries to the school to wash hands in line with government guidance after handling.</li> <li>• Where possible, delivery drivers to leave post/parcels and packages in a safe location with coming into contact with staff or pupils. Drivers not to enter school premises when making deliveries.</li> <li>• If it is unavoidable and drivers must enter the school site, they are advised to follow most up to date government advice on social distancing. Drivers to hand wash/sanitise hands before entering school buildings. Surfaces to be cleaned after the deliveries have been made.</li> </ul> <p>As a result, any external visitors/contractors are kept safe and the risk to other members of the school is minimised.</p>					

Useful links:

Version 1 22/06/2020

- Safeguarding: <https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers>
  - Remote learning: <https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19>
  - Attendance: <https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings>
  - Premises: <https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak>
  - Prevention and control: <https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19>
  - Advice: <https://www.gov.uk/government/collections/coronavirus-covid-19-list-of-guidance>
  - Vulnerable: <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>
  - Extremely vulnerable: <https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>
  - SEND - <https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance>
  - Home learning support: <https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources>
  - Remote support: <https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19>
  - Accountability measures: <https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures/coronavirus-covid-19-school-and-college-accountability>
  - Pupils' mental health support/pastoral care at home: <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak#helping-children-and-young-people-cope-with-stress>Parents: <https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19>
  - Parents with pupils with SEND: <https://www.gov.uk/guidance/help-children-with-send-continue-their-education-during-coronavirus-covid-19>
  - Supporting parents: <https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#working-with-parents>
  - Financial support: <https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care>
  - Exceptional costs: <https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-schools/school-funding-exceptional-costs-associated-with-coronavirus-covid-19-for-the-period-march-to-july-2020>
  - Reducing burdens: <https://www.gov.uk/government/publications/coronavirus-covid-19-reducing-burdens-on-educational-and-care-settings/reducing-burdens-on-educational-and-care-settings>
  - Social distancing: <https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings>
  - PPE: <https://www.gov.uk/government/collections/coronavirus-covid-19-personal-protective-equipment-ppe>
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- Public health England <https://www.gov.uk/government/organisations/public-health-england>
  - NHS: <https://www.nhs.uk/conditions/coronavirus-covid-19/what-to-do-if-you-or-someone-you-live-with-has-coronavirus-symptoms/>
  - Government advice: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>
  - DfE <https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19>
  - A detailed checklist and key guidance for action for health and safety is available at: [www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak](https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak)
  - Information re testing: <https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>