



## SEND Faculty - Teaching Assistant

### The Role

We welcome your application for this position and if successful, you will be joining our SEND Faculty. We require a well qualified and enthusiastic teaching assistant to become part of the SEND Faculty, where you will be supported by an incredibly hardworking, caring and dedicated team.

### SEND Faculty

The Faculty aims to provide an inclusive and supportive experience for all our students. We encourage team members to promote student independence, show initiative, creativity and passion in their support of our SEND students that leads to an improvement in outcomes for all our students. The Faculty is committed to nurturing students' confidence in their own abilities and demonstrating that learning can be enjoyable. We want our students to be self-motivated, independent learners and we provide interventions within the classroom and outside through individual and group interventions that support this aspiration.

### Accommodation and Resourcing

The SEND faculty is based across a number of different rooms and offices. We also have a Dyslexia Resource Base in the Academy that offers support to students with diagnosed Dyslexia and those that require additional support with their literacy skills.

We run a number of interventions across the four broad areas of the SEND Code of Practice including pragmatic groups, RWInc, Lexia and IDL. We regularly review our assessment tools and intervention programme, always striving to improve our interventions and monitoring of progress. The SEND Faculty is also planning to expand its extra curriculum offer to further support and inspire students with SEND.

The SEND Faculty work very closely with the other Faculties across the Academy to ensure that our SEND students needs are fully met. Teamwork is the key to our success and we have an emphasis on sharing good practice.

### Staffing

Faculty Leader:	Sarah Williams
Learning Support Manager	Jane Duggan
Assistant Learning Support Manager	Deb Sartori
SEND Support Manager	Jane Coleman
Assisted Learning Manager	Carole Fardell

### Curriculum

Shire Oak Academy's ethos and 6 core values embedded in ASPIRE together drive our vision for curriculum provision and delivery. We have an excellent and diverse curriculum which aspires to respond to the local and national agenda in order to ensure all our students receive a high quality learning experience at all times.

We believe that in order to access a broad and balanced curriculum, all students need to be confident and proficient in the basics of literacy and numeracy skills and these are given the highest priority at all times.

Throughout our curriculum, equal opportunities and fundamental British Values are promoted and realised at all levels of provision. Whilst we provide individual and small group interventions where necessary, our curriculum is one which celebrates inclusion and tolerance at all times and we firmly believe that our diversity as a school ultimately enriches and enhances our curriculum for the benefit of all.



### Teaching and Learning

Shire Oak Academy is strongly committed to develop a culture of high quality teaching and learning. The Shire Oak Framework for Excellence is a self-assessment and development tool for teachers & Faculties underpinning outstanding teaching and learning across the Academy. We have regular teaching and learning CPD sessions structured around the Teaching and Learning Framework for Excellence. We also have a weekly teaching and learning bulletins in which staff share their excellent strategies and resources with their colleagues.

### Future priorities for the Faculty

1. Improving SEND Student outcomes
2. Ensure that staff and student wellbeing are at the heart of our decision making and practice
3. Promote high quality teaching and SEND student support through the SOA T&L Framework
4. Further develop the use of assessment tools and interventions for students with SEND to provide a secure understanding of progress and areas of need.

### CPD

The Academy is committed to training and developing its staff. SEND Faculty staff are involved in whole school training and complete a SEND CPD programme. The SEND CPD Programme is based on improving SEND student outcomes by increasing knowledge of SEND, developing intervention skills and effective practices within the classroom.

**Shire Oak Academy subscribes to the Equal Opportunities policies of The Mercian Trust as employers. We are also fully committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced Disclosure and Barring Service (DBS) check.**